



SC Annual School Report Card Summary

LAKE FOREST ELEMENTARY

Greenville

Grades: PK-5

Enrollment: 770

Principal: Cynthia Coggins

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	Good	Silver	Silver	Not Met	N/A

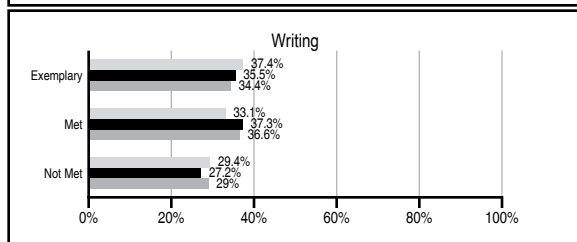
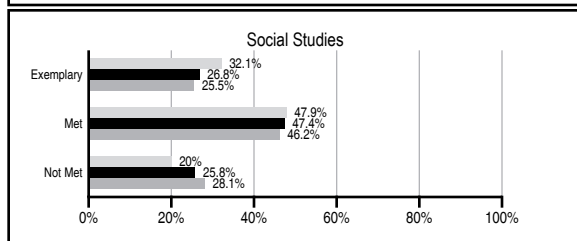
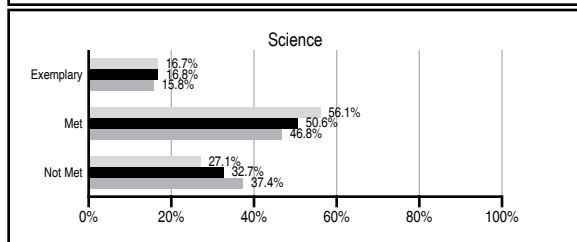
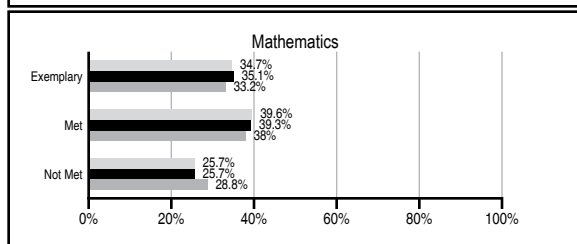
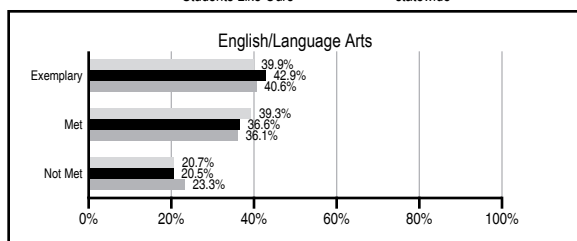
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	30	55	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LAKE FOREST ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=770)				
Retention rate	1.2%	Up from 1.0%	1.1%	1.2%
Attendance rate	96.4%	No Change	96.1%	96.1%
Eligible for gifted and talented	12.0%	Up from 10.8%	13.3%	11.7%
With disabilities other than speech	14.9%	Down from 16.1%	8.5%	8.0%
Older than usual for grade	0.2%	Down from 0.3%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	59.2%	Up from 56.9%	58.6%	60.5%
Continuing contract teachers	85.7%	Up from 84.3%	84.6%	84.6%
Teachers with emergency or provisional certificates	2.3%	Up from 2.2%	0.0%	0.0%
Teachers returning from previous year	90.9%	Up from 88.3%	86.7%	87.0%
Teacher attendance rate	97.2%	Up from 95.1%	95.5%	95.4%
Average teacher salary*	\$46,501	Up 2.0%	\$47,219	\$47,288
Classes not taught by highly qualified teachers	4.9%	Up from 3.2%	0.0%	0.0%
Professional development days/teacher	8.4 days	Up from 7.7 days	9.9 days	10.5 days
School				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 18.0 to 1	19.5 to 1	19.2 to 1
Prime instructional time	93.6%	Up from 91.2%	91.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,677	Down 6.3%	\$7,133	\$7,548
Percent of expenditures for instruction**	68.9%	Down from 69.7%	68.4%	68.7%
Percent of expenditures for teacher salaries**	66.4%	Up from 63.5%	64.9%	65.1%
% of AYP objectives met	96.6%	Up from 89.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	100	45
Percent satisfied with learning environment	97.9%	93.0%	97.7%
Percent satisfied with social and physical environment	100.0%	91.9%	95.5%
Percent satisfied with school-home relations	100.0%	87.9%	83.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake Forest is a suburban school with an International Studies theme. We work to provide quality educational experiences for students in K4 through grade 5. The school has students from various countries and cultures, reflecting our theme, "A Community of Nations." Our mission is to equip each child with skills to achieve his/her full potential, become an adaptive, life-long learner and responsible citizen, by providing opportunities that promote achievement and excellence through partnership with home, school and community.

School achievements include two South Carolina Red Carpet School awards, Closing the Gap School and National PTA School of Excellence. Lake Forest has also been recognized twice as a Palmetto Silver Award winning school for outstanding achievement in raising PACT/PASS test scores. This school was awarded over \$13,000 for supplies and technology. Lake Forest also received the PBIS (Positive Behavior Intervention Supports) Ribbon Award in 2010 for achievement as a first year PBIS school. PBIS focuses on positive discipline techniques and teaching students appropriate ways to handle behavior.

As a community school Lake Forest has excellent support from PTA, SIC, parents and community members. These groups provide invaluable support for school activities and ensure that quality educational programs are available for all students. Volunteers assist students through individual tutoring, small group work, and provide access to community programs. The Alliance for Quality Education, local businesses and church groups partner with the school to provide individual tutors for students at all grade levels.

Core academic subjects: reading, language, writing, mathematics, social studies, and science, are given special emphasis in the classroom. Teachers integrate subjects throughout the entire curriculum. Students performing above and below grade level are identified to receive special assistance. The RTI specialists, computer lab manager, ESOL teacher and assistants, and volunteers assist students in core areas. Students learning to speak and write English participate in computerized tutoring using the "English in a Flash" program. Other students who did not meet standards on the 2009 PASS test participated in morning tutoring two days each week. Students achieving at higher levels participated in programs for the academically gifted. Artistically talented children participated in programs at the district level. The after school care program continued to be very popular at Lake Forest. We offer a structured program with a wide variety of activities available for participants. Lake Forest continues to strive for improved educational opportunities for every student, increased test scores in all subjects, and achieving excellence at all levels. We encourage parent and community participation in all aspects of our school life to truly be a community school for our children.

Siria Harrison Cynthia Coggins
SIC Chairperson Principal

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